

VITA

**Jeffrey G. Noel**

Missouri Institute of Mental Health  
4633 World Parkway Circle  
St. Louis, MO 63134  
Telephone: (314) 516-8455  
Email: Jeff.Noel@mimh.edu

**EDUCATION**

**PhD [1995]** University of Kansas (Social Psychology) Dissertation: *Trust, Behavioral Expectations, and Interpersonal Influence in Romantic Relationships.*

**MS [1988]** Virginia Commonwealth University (Experimental Psychology) Thesis: *A Test of the Self-Serving Model of Attributional Function.*

**BS [1985]** Virginia Commonwealth University (Psychology)

**WORK HISTORY**

**Research Assistant Professor**, University of Missouri-Missouri Institute of Mental Health, Behavioral Health Division, 2004 to Present.

**Senior Research Specialist**, University of Missouri-Missouri Institute of Mental Health, Behavioral Health Division, 2000 to 2004.

**Post-doctoral Fellow**, University of Missouri-Missouri Institute of Mental Health, Behavioral Health Division, 1998 to 2000.

**Research Specialist**, University of Tennessee-Memphis Department of Preventive Medicine, Memphis, TN, 1997 to 1998.

**Data Analyst**, University of Tennessee-Memphis Department of Preventive Medicine, Memphis, TN, 1996 to 1997.

**Adjunct Instructor**, Washburn University Department of Psychology, Topeka, KS, 1995.

**Adjunct Instructor**, Rockhurst College Department of Psychology, Kansas City, MO, 1993-1995.

## CURRENT GRANT/CONTRACT SUPPORT

Grant Award # SP016409

10/1/10-9/30/15

SAMHSA/CSAP

Minority Substance Abuse and HIV Prevention – Ready to Respond Initiative

The primary goals of this project are to implement and evaluate a cross-generational, integrated substance abuse and HIV prevention program for African American female youth and their adult female caregivers in St. Louis County and St. Louis City.

Role: Evaluation Director

SAG06

03/01/13-02/28/15

Express Scripts/UMSL Office of the Provost: Funding competition Round 2

From Dual Process Models to Dual Process Outcomes: Changing College Students' Implicit and Explicit Alcohol Cognitions.

Current alcohol research findings make it clear that efforts to prevent and reduce high-risk drinking must account for dual processes that underlie people's evaluation of themselves and their environment; automatic, implicit processes and more controlled/deliberative attitudes should be assessed and targeted. The major objective of our alcohol cognition lab is to accurately measure implicit and explicit responses to alcohol among college students who drink, and to develop means of changing both self-reported attitudes and implicit approach tendencies toward alcohol in order to reduce high-risk drinking among these young adults. Building on our Developmental ESI project and grounded in a theoretical model of dual attitude formation and change processes, our specific objectives are to conduct three experiments testing techniques to impact both implicit and explicit attitudes by combining an emotion-based conditioning task with introspective focus on feelings about alcohol (Experiment 1), and by inducing college student drinkers to evaluate alcohol within goal-oriented and social contexts that may inhibit versus promote drinking (Experiments 2-3).

Role: Principal Investigator

SAW76

06/01/14-05/30/15

University of Missouri System-Research Board

(In)congruent goals and alcohol approach motivation.

Previous studies have demonstrated the impact of priming an alcohol-relevant versus irrelevant goal (Sheeran et al. 2005). The proposed work would extend this literature by testing the impact of both alcohol-congruent (socializing) and alcohol-incongruent (driving safety) goals among college students who report recent heavy episodic drinking (HED) versus those reporting no recent HED. Using an experimental design in which participants are primed to think either of socialization or driving safety as a goal, I will test the effects of goal-priming on implicit measures of automatic alcohol approach/avoidance versus explicit self-report measures of motivation to approach or avoid alcohol. A secondary aim is to create and validate a personalized version of the alcohol Approach Avoidance Test (AAT; Wiers et al., 2013) to measure automatic approach toward an individual's most preferred alcoholic beverages.

Role: Principal Investigator

Evaluation Contract 06/01/14-11/30/15  
St. Louis County Children's Services Fund Discovery Grant  
Awarded to National Council on Alcohol and Drug Abuse (NCADA), Evaluation  
Contract to MIMH  
Role: Data Analyst

Evaluation Contract 06/01/14-11/30/15  
St. Louis County Children's Services Fund Discovery Grant  
Awarded to Great Circle, Evaluation Contract to MIMH  
Role: Data Analyst

### **COMPLETED GRANT/CONTRACT SUPPORT**

Contract #00046480 05/1/14-8/31/14  
St. Louis Mental Health Board  
Youth Mental Health Needs Assessment for the St. Louis Mental Health Board's  
Children's Services Fund  
Role: Principal Investigator

Grant Award #00028156 10/1/08-9/30/13  
SAMHSA/CSAT  
Awarded to Missouri Department of Mental Health, Evaluation contract to MIMH  
SBIRT: Screening, Brief Intervention, Referral and Treatment  
The primary goal of this project was evaluate implementation and patient outcomes for a  
program designed to screen patients in health care settings (including hospital Emergency  
Departments and clinics), and identify those at risk for substance abuse problems before  
they become dependent.  
Role: Evaluator

Grant Award # 1H79TI018834-01 10/01/07 – 3/31/13  
Targeted Capacity Expansion for Substance Abuse Treatment for Women  
SAMHSA/CSAT  
The primary goal of this project is evaluating the effectiveness of residential substance  
abuse treatment services for African-American women who are also at high-risk for  
HIV/AIDS infection.  
Role: Evaluation PI

[Internal Award: No Award#] 12/15/11-12/15/12  
ExpressScripts/UMSL Office of the Provost: Funding competition Round 1  
Changing college students' alcohol attitudes: Distinct techniques for influencing implicit  
versus explicit cognitions.  
Two studies examined the impact of two attitude change techniques (evaluative  
conditioning of associations, and a deliberative directed thinking exercise) on controlled,  
self-reported alcohol expectancies versus automatic, implicit associations.  
Role: PI

Grant Award #00027601

1/1/10-12/31/11

ABMRF/The Foundation for Alcohol Research

The Impact of Social Goal Priming on Adolescents' Implicit Alcohol Cognitions

The goal of this study is to test the impact of priming a social interaction versus a task performance goal on positivity of implicit attitudes toward alcohol among 200 adolescents aged 12 to 14 using an experimental design with random assignment to goal priming condition. We expect that youth primed with a social interaction goal will display greater *implicit* positivity toward alcohol than youth in the task-prime condition. Further, we predict that positivity of *explicit* expectancies will be associated with greater intentions to use alcohol in the next 12 months, while positivity of *implicit* associations will predict immediate approach tendencies toward alcohol.

Role: PI

U.S. Department of Education

7/1/07-7/30/11

Educating Students, Educating the Community: An Evidence-based Program to Reduce Alcohol Abuse in Missouri's Fox C-6 School District

The primary goal of this project is to evaluate the effectiveness of an evidence-based substance abuse prevention curriculum, presented to 10<sup>th</sup> grade students in Health Education classes in order to reduce binge drinking and approval of alcohol use. A contract extension was developed with the school district following the end of the grant period, so that analyses of data combined across all grant years ( $N=954$  high school students) could be completed. An additional report for the school district, as well as manuscripts for publication, will be prepared based on these data.

Role: Evaluation PI

U.S. Department of Health and Human Services, Office on Women's Health 9/1/08-8/31/09

An Intergenerational Approach to HIV/AIDS Prevention for African American Females

The primary goal of this project is implementation and evaluation of evidence-based HIV prevention programming for African American girls ages 12-17, and adult female members of their families.

Role: Evaluation Director

Grant Award # SP13274

10/1/05-9/30/10

Minority Substance Abuse, HIV, Hepatitis Strategic Prevention Framework.

SAMHSA/CSAP

The primary goals of this project are implementation and evaluation of integrated substance abuse, HIV, and Hepatitis prevention programming for African American youth and adults, targeting areas of highest risk in St. Louis County and St. Louis City.

Roles: Evaluation Director, and Co-Chair of Epidemiological Workgroup

Grant Award #TI 16822 10/1/04-4/30/08  
Missouri Access to Recovery: Building on a Foundation of Rock  
SAMHSA/CSAT  
The primary goal of this project is to evaluate outcomes of a program providing vouchers for treatment and recovery support services to substance abuse clients in Missouri.  
Role: Evaluation Co-director

U.S. DHHS, Office on Women's Health 9/1/06-8/31/07  
An Intergenerational Approach to HIV/AIDS Prevention for African American Females  
Role: Evaluation Director  
PI: Brendolyn Bailey-Burch, MS (MIMH)

Grant Award #SP10086  
Faith-Based Mentoring Partnership for African-American Girls 10/1/02-6/30/06  
SAMHSA/CSAP  
PI: Brendolyn Bailey-Burch, MS (MIMH)  
Role: Evaluation Coordinator

Grant Award #SP10619  
Southeast Missouri Methamphetamine and Inhalant Prevention Project 10/1/03-3/31/07  
SAMHSA/CSAP  
Role: Evaluation Director  
PI: Mission Missouri

Grant Award #SM52328  
Consumer Operated Services Multi-Site Research Initiative Coordinating Center, Center  
for Mental Health Services 9/1/98-8/31/03  
SAMHSA/CMHS  
Role: Data Analyst

## **PUBLICATIONS**

### **PEER REVIEWED JOURNALS**

Mulderig, T. H., Macan, T., Hendricks, M. A., & Noel, J. G. (2014). Multidisciplinary research: Thinking outside the (corporate) box. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 7, 248-251.

Lindly, O., Nario-Redmond, M. R., Noel, J. G. (2014). Creatively re-defining fat: Identification predicts strategic responses to stigma, ingroup attitudes, and well-being. *Fat Studies*, 3, 179-195.

Nario-Redmond, M. R., Noel, J. G., & Fern, E. (2012). Redefining disability, re-imagining the self: Disability identification predicts self-esteem and strategic responses to stigma. *Self and Identity*, 12, 468-488.

- Noel, J. G. & Thomson, N.R. (2012). Children's alcohol cognitions prior to drinking onset: Discrepant patterns from implicit and explicit measures. *Psychology of Addictive Behaviors*, 26, 451-459.
- Thompson Sanders, V.L., Noel, J.G., & Campbell, J. (2004). Stigmatization, discrimination, and mental health: The impact of multiple identity status. *American Journal of Orthopsychiatry*, 74, 529-544.
- Corrigan, P., Thompson, V., Lambert, D., Sangster, Y., Noel, J.G., & Campbell, J. (2003). Perceptions of discrimination among persons with serious mental illness. *Psychiatric Services*, 54, 1105-1110.
- Noel, J.G., & Epstein, J. (2003). Social support and health among senior Internet users: Results of an online survey. *Journal of Technology in Human Services*, 21, 35-54.
- Noel, J. G., Wann, D.L., & Branscombe, N.R. (1995). Peripheral ingroup membership status and public negativity toward outgroups. *Journal of Personality and Social Psychology*, 68, 127-137.
- Branscombe, N. R., Wann, D.L., Noel, J.G., & Coleman, J. (1993). In-group or out-group extremity: Importance of the threatened social identity. *Personality and Social Psychology Bulletin*, 19, 381-388.
- Noel, J.G., Forsyth, D.R., & Kelley, K.N. (1987). Improving the performance of failing students by overcoming their self-serving attributional biases. *Basic and Applied Social Psychology*, 8, 151-162.

#### **MANUSCRIPTS SUBMITTED FOR PUBLICATION**

- Epstein, J., Noel, J. G., Finnegan, M., & Watkins, K. (2015). Bacon Brains: Video games for teaching the science of addiction. Manuscript submitted for publication.

#### **MANUSCRIPTS IN PREPARATION**

- Noel, J. G., Mulderig, T. H., Preuss, A., & McCudden, S. (2015). *Changing college students' alcohol cognitions: Distinct techniques for influencing implicit avoidance versus explicit expectancies.* Manuscript in preparation.
- Mulderig, T. H., Noel, J. G., Preuss, A., & McCudden, S. (2015). "War stories": Severity of drinking consequences described in a directed thinking task as a predictor of implicit alcohol approach/avoidance motivation and explicit expectancies. Manuscript in preparation.

## BOOK REVIEWS

- Noel, J. G. (in press). Dual processes in social cognition: Accumulated evidence, conceptual conundrums, and ways forward. [Review of the book *Dual process theories of the social mind*, by J. W. Sherman, B. Gawronski, and Y. Trope (Eds.)]. *PsycCRITIQUES*.
- Noel, J. G. (2014). A psychology of dictatorship for the 21<sup>st</sup> century: Building on classic research and seeking new directions. [Review of the book *The psychology of dictatorship*, by F. M. Moghaddam]. *PsycCRITIQUES*, 59 (5).
- Noel, J. G. (2012). Social selves, social cures: Using social identity theory to understand and enhance well-being. [Review of the book *The social cure: Identity, health, and well-being*, by J. Jetten, C. Haslam, and S. A. Haslam (Eds.)]. *PsycCRITIQUES*, 57 (41).
- Noel, J. G. (2011). Including outgroups in the self: The challenge and promise of positive intergroup relations [Review of the book *Moving beyond prejudice reduction: Pathways to positive intergroup relations*, by L. R. Tropp and R. K. Mallett (Eds.)]. *PsycCRITIQUES*, 56 (37).
- Noel, J. G. (2009, October 14). “Whence is your power?”: What psychologists can learn from Ralph Waldo Emerson. [Review of *First We Read, Then We Write: Emerson on the Creative Process*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.
- Noel, J. G. (2009, May 6). Against the blood-dimmed tide: Psychology’s response to mass killing and genocide. [Review of *Explaining the Breakdown of Ethnic Relations: Why Neighbors Kill*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.
- Noel, J. G. (2008, February 13). Vanquishing the ghost and humanizing the machine: Contemporary philosophy of mind in psychology. [Review of *Arguing About the Mind*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.
- Noel, J. G. (2007, July 25). Consciousness is a fighter for ends: The life and psychology of William James. [Review of *William James: In the Maelstrom of American Modernism*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.
- Noel, J. G. (2007, April 11). Being yourself and getting along: The interplay of personal and social identity. [Review of *Individuality and the Group: Advances in Social Identity*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.
- Noel, J. G. (2006, August 16). David Hume vs. Rousseau’s Dog: In social conflict, reason is the slave of the passions. [Review of *Rousseau’s Dog: Two Great Thinkers at War in the Age of Enlightenment*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.

## PRESENTATIONS

- Noel, J. G., Mulderig, T. H., Nelson, M., & O'Neill, D. O. (2014, June). *I know what you did: Differing effects of evaluative conditioning on implicit alcohol avoidance based on contingency awareness*. Poster presented at the 37<sup>th</sup> Annual Scientific Meeting of the Research Society on Alcoholism, Bellevue, WA.
- Noel, J. G., Mulderig, T. H., Nelson, M., & O'Neill, D. O. (2014, June). *Choosing to abstain: Differences in implicit & explicit motivation to consume alcohol between lifelong and short-term abstainers*. Poster presented at the 37<sup>th</sup> Annual Scientific Meeting of the Research Society on Alcoholism, Bellevue, WA.
- Noel, J. G. (2013, June). *Changing college students' alcohol cognitions: Distinct techniques for influencing implicit avoidance versus explicit expectancies*. Poster presented at the 36<sup>th</sup> Annual Scientific Meeting of the Research Society on Alcoholism, Orlando, FL.
- Noel, J. G., & Thomson, N. R. (2012, June). *Toward a dual-process model of alcohol cognition development: Distinct cross-sectional age differences on explicit versus implicit measures*. Poster presented at the 35<sup>th</sup> Annual Scientific Meeting of the Research Society on Alcoholism, San Francisco, CA.
- Pennington, L., Burgos, E., Williams, C., & Noel, J. G. (2012, June). *Outreach, pre-treatment and HIV prevention: Enhancing addiction treatment for women*. Missouri Department of Mental Health Spring Training Institute, Osage Beach, MO.
- Noel, J. G., Keehn, B., & Adkins, R. E. (2012, April). *Reducing substance abuse risk on the front line: Evidence from a screening and brief intervention program*. Poster presented at the 5<sup>th</sup> Annual MU Nursing Outreach EBP on the Frontline Conference, Columbia, MO.
- Noel, J. G., Thomson, N. R., Lay, M., O'Neill, D., Lewis, N., von Nordheim, D., & Williams, K. (2012, February). *Explicit and implicit alcohol cognitions as predictors of college students' drinking frequency versus consumption level*. Poster presented at the Twelfth Annual Guze Symposium on Alcoholism, St. Louis, MO.
- Noel, J. G., & Eldridge, T. (2011, November). *Grant Writing 101*. Invited workshop presented at Seckman High School Teacher Professional Development Day, Imperial, MO.
- Thomson, N. R., & Noel, J. (2011, June). *Children's alcohol cognitions prior to drinking onset: Discrepant patterns from implicit and explicit measures II*. Poster presented at the 34<sup>th</sup> Annual Scientific Meeting of the Research Society on Alcoholism, Atlanta, GA.



- Noel, J., & Thomson, N. R. (2011, February). *Children's alcohol cognitions prior to drinking onset: Discrepant patterns from implicit and explicit measures I*. Poster presented at the Eleventh Annual Guze Symposium on Alcoholism, St. Louis, MO.
- Hile, M., Keehn, B., Noel, J., & Adkins, R. E. (2010, May). *Catch them before they fall: Implementing SBIRT services in Missouri*. Missouri Department of Mental Health Spring Training Institute, Osage Beach, MO.
- Noel, J., Homer, A., Seo, J. H., & Cho, D. (2008, October). *Missouri's Access to Recovery program: Client recovery at 6 and 12 months*. Poster presented at the 2008 Addiction in Health Services Research Conference, Boston, MA.
- Noel, J., Homer, A., Seo, J. H., & Cho, D. (2008, October). *Spirituality and recovery among clients in Missouri's Access to Recovery program: A multidimensional assessment of spirituality and religious practice*. Poster presented at the 2008 Addiction in Health Services Research Conference, Boston, MA.
- Bailey-Burch, B., & Noel, J.G. (2008, January). *The making of the Girls Holla Back! prevention programs*. Invited presentation at the Centers for Disease Control and Prevention, Atlanta, GA.
- Turabelidze G, Noel J, Bailey-Burch B, Lama, G. (2007). *Racial disparities in substance abuse, HIV, Hepatitis, and sexually transmitted diseases in the St. Louis Metropolitan area 2004-2005*. Paper presented at the Annual Meeting of the Council of State and Territorial Epidemiologists, Atlantic City, NJ.
- Bailey-Burch, B., & Noel, J.G. (2005, May). *Integrating substance abuse prevention with HIV/AIDS prevention: A look at the Girls Holla Back! program*. Paper presented at the Missouri Department of Mental Health Spring Training Institute, Osage Beach, MO.
- Bailey-Burch, B., & Noel, J.G. (2004, October). *St. Louis' substance abuse and HIV/AIDS prevention faith-based mentoring project*. Invited paper presented at the SAMHSA/CSAP Substance Abuse and HIV Prevention in Minority Communities Grantee Workshop, Philadelphia, PA.
- Bailey-Burch, B., & Noel, J.G. (2004, September). *Evaluation: A means to program improvement*. Two-part invited workshop presented at Committed Caring Faith Communities' Eighth Regional Conference on Substance Abuse and Related Issues, Little Rock, AK.
- Bailey-Burch, B., & Noel, J.G. (2003, May). *Evaluation: A Means to Program Improvement*. Two-part invited workshop presented at Committed Caring Faith Communities' Fifth Regional Conference on Substance Abuse and Related Issues, St. Louis, MO.

Campbell, J., Adkins, R., Lichtenstein, C., Noel, J., Yates, B., Johnsen, M., & Teague, G. (2002, February). *Panel: Working Science: Consumer Operated Service Programs (COSPs) Multi-site Research Initiative preliminary findings and methodological considerations*. 12th Annual Conference on State Mental Health Agency Services Research, Baltimore, MD.

Noel, J.G., Adkins, R.E., & Hile, M.G. (2000, August). *Gender differences in social networks of substance abusing clients*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Branscombe, N.R., Wann, D.L., Noel, J.G., & Coleman, J. (1992, May). *Loyal and disloyal group members: Ingroup extremity when an important social identity is threatened*. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Noel, J.G., Wann, D.L., & Branscombe, N.R. (1992, May). *Effects of insecure social identity on derogation of an outgroup*. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Noel, J.G. (1989, April). *A test of the self-serving model of attributional function*. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Noel, J.G., Forsyth, D.R., & Kelley, K.N. (1986, August). *Improving the performance of failing students by changing their attributions*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Kelley, K.N., Forsyth, D.R., & Noel, J.G. (1986, April). *Attributional reverberations after task performance: A network view*. Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.

Redstrom, V., Kelley, K.N., Forsyth, D.R., & Noel, J.G. (1986, April). *The impact of global causal attributions on affect*. Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.

## **SELECTED TECHNICAL REPORTS**

Noel, J. G., Boyd-Lee, L., Leuchtman, E. A. (2015, February). *“Girls Holla Back!”: Highlights*.

Noel, J. G., Riedel, E., O’Neill, D., Grailer, J., Hughes, M., & Luo, L. (2014, September). *Youth Mental Health Needs Assessment for the Saint Louis Mental Health Board’s Community Children’s Services Fund*. St. Louis: Missouri Institute of Mental Health.

- Noel, J. G., & Williams, C. (2013, June). *The Queen of Peace Center's Targeted Capacity Expansion-HIV Project: Final evaluation report*. St. Louis: Missouri Institute of Mental Health.
- Williams, C., & Noel, J. G. (21 June 2013). *The TCE/HIV Queen of Peace Fact Sheet: Year 5 Update*. St. Louis: Missouri Institute of Mental Health.
- Noel, J. G., & Adkins, R. E. (2013, May). *Screening and Brief Intervention Process and Attitudes among Behavioral Health Consultants: Implementing MOSBIRT in Missouri's Primary Care Health Homes*. St. Louis: Missouri Institute of Mental Health.
- Noel, J. G. (2012, June). *Attitudes and Readiness to Implement Screening and Brief Intervention among MOSBIRT Health Home Trainees*. St. Louis: Missouri Institute of Mental Health.
- Noel, J. G. & Adkins, R. E. (2012, March). *MOSBIRT ATOD attitudes and beliefs: Disapproval of driving after drinking*. St. Louis: Missouri Institute of Mental Health.
- Noel, J. G. (2011, September). *MOSBIRT attitudes and beliefs scale: Description and preliminary data*. St. Louis: Missouri Institute of Mental Health.
- Noel, J. (2011, January). *Missouri Screening, Brief Intervention, Referral and Treatment (MOSBIRT) Process Evaluation Report: An Interview with Staff at MOSBIRT Implementation Sites*. St. Louis: Missouri Institute of Mental Health.
- Lay, M., O'Neill, D., Noel, J., & Thomson, N. (2010, April). *High School Taught Education Program: HiSTEP 2009 Report Summary*. (Technical report for Fox C-6 School District's Grant to Reduce Alcohol Abuse). St. Louis: Missouri Institute of Mental Health.
- Adkins, R. E., & Noel, J. (2010, March). *Analysis of prescreen evidence-based practices*. (MOSBIRT Research Bulletin #3). St. Louis: Missouri Institute of Mental Health.
- Noel, J. & Adkins, R. E. (2009, December). *Screening, brief intervention, referral and treatment: Prevention services that improve health and save money*. (MOSBIRT Fact Sheet). St. Louis: Missouri Institute of Mental Health.
- Adkins, R. E., & Noel, J. (2009, November). *Analysis of prescreen response patterns*. (MOSBIRT Research Bulletin #2). St. Louis: Missouri Institute of Mental Health.
- Noel, J., Adkins, R. E., & Lay, M. (2009, October). *A first look at MOSBIRT patient satisfaction*. (MOSBIRT Research Bulletin #1). St. Louis: Missouri Institute of Mental Health.

- Noel, J., & Seo, J. H. (2008, September). *The Missouri Department of Mental Health's Access to Recovery program: Outcomes for a client follow-up sample*. (Technical Report: Federal Grant Number TII6822). St. Louis: Missouri Institute of Mental Health.
- Hile, M.G., Noel, J., Topolski, J., & Walker-Thoth, D. (2007, Summer). *Final report: Southeast Missouri methamphetamine and inhalant prevention project*. (Technical Report: Federal Grant Number 1-SP10619-03). St. Louis: Missouri Institute of Mental Health.
- Noel, J.G. (2004). *Experiencing discrimination: Consumers' perspectives*. (COSP Research Bulletin #4). St. Louis: Missouri Institute of Mental Health.
- Noel, J.G. (2003). *The Consumer-Operated Services Multisite Research Initiative (COSP-MRI): Largest-ever study of consumer operated services*. (COSP Research Bulletin #1). St. Louis: Missouri Institute of Mental Health.
- Noel, J.G. (2003). *Employment status, well-being, and health of COSP-MRI participants at baseline*. (COSP Research Bulletin #2). St. Louis: Missouri Institute of Mental Health.
- Noel, J.G. (2002). *Evaluation Report: Committed Caring Faith Communities Fourth Annual Conference*. Final Report, November, 2002.
- Noel, J.G., Hile, M.G., & Adkins, R. A. (2000). *Subjective quality of life among clients seeking substance abuse treatment: Reliability and validity of a self-report measure*. (Target City MIS Technical Report: 00-03). St. Louis: Missouri Institute of Mental Health.
- Hile, M.G. & Noel, J.G. (1999). *Relative Change Index: Derivation and Interpretation*. (Target City MIS Technical Report: 99-02). St. Louis: Missouri Institute of Mental Health.

## **EDITORIAL ACTIVITY**

Ad Hoc Reviewer, *Psychology of Addictive Behaviors*, 2012-2014

Ad Hoc Reviewer, *Basic and Applied Social Psychology*, 2013

Member, Editorial Board, *PsycCRITIQUES: Contemporary Psychology—APA Review of Books*, 2011-2015

Ad Hoc Reviewer, *Social Development*, 2010

Ad Hoc Reviewer, European Journal of Social Psychology, 2006

Ad Hoc Reviewer, Journal of Clinical Psychology in Medical Settings, 2003-2004

### **DEPARTMENTAL SERVICE**

Facilitator, MIMH Writing Group (2013-2014)

Chair, Sub-Committee on Personnel Recruitment/Retention, MIMH Center for Research and Evaluation (2012-2014)

Chair, MIMH Center for Research and Evaluation Search Committee for Assistant Program Director position (August-October 2012)

Internal Reviewer for MIMH IRB Applications (2011-2014)

Member, MIMH Behavioral Health IRB Recommendations Committee (2007)

Member, MIMH Speaker Committee (2004-2007)

### **UNIVERSITY SERVICE**

Member, University of Missouri-St. Louis Research Policy Subcommittee (2014-2015)

Member, University of Missouri-St. Louis IRB (2011-2014)

Member, University of Missouri Health Sciences IRB (2010-2011)

### **HONORS AND AWARDS**

Commonwealth of Virginia Graduate Fellowship, 1985-86; 1986-87

Member Psi Chi National Honor Society for Psychology

### **TEACHING EXPERIENCE**

#### **Undergraduate Courses (full teaching responsibility):**

Directed Studies in Psychology, University of Missouri-St. Louis, Fall 2011-Spring 2012; Fall 2013-Spring 2014; Fall 2014-Spring 2015

Introductory Psychology, Washburn University, Topeka, KS, Spring 1995

Statistics in the Behavioral Sciences, Rockhurst College, Kansas City, MO,  
Fall 1994-Spring 1995; Fall, 1993

Social Psychology, University of Kansas, Lawrence, KS, Fall 1993-Spring 1994;  
Fall 1992-Spring 1993; Fall 1989; Fall 1988-Spring 1989

Introductory Psychology, University of Kansas, Lawrence, KS, Fall 1991-Spring  
1992; Fall 1990-Spring 1991

**Teaching/Laboratory Assistant:**

Experimental Psychology: Social Behavior, University of Kansas, Lawrence, KS,  
Spring 1990

Statistics in Psychology, Virginia Commonwealth University, Richmond, VA,  
Fall 1987-Spring 1988; Spring-Summer, 1987